

n/TT3-0-Tw-11.04-675w 11

1. Identify and describe the core characteristics and principles of qualitative research;
2. Explain key concepts related to ontology, epistemology and research traditions in qualitative research;
3. Describe, plan and apply diverse methods of collecting qualitative data;
4. Describe and apply methods of qualitative data analysis;
5. Identify ethical concerns in all phases of qualitative research;
6. Appraise your learning journey, identifying strengths and weaknesses to delineate actions for improvement.

COURSE MATERIALS:

Additional course materials will be posted each week on the OWL course site.

Tentative course schedule:

Week #	Date	Topic
Part I. Qualitative Ways of Knowing and Doing		
1	Jan 7	Qualitative Ways of Knowing Research traditions and theory What about Ethics?
Part 2. Mapping the field: the importance of a good literature review		
2	Jan 14	Mapping the field: the importance of a good literature review. Literature review workshop. (To be confirmed)
Part II. Methods: Techniques of Data Collection and Analysis		
3	Jan 21	Designing, preparing, Conducting and Recording Interviews.
4	Jan 28	Designing, preparing, Conducting and Recording focus-groups.
5	Feb 4	Techniques of data analysis. Start analyzing collected research data.
6	Feb 11	Ethnographic research Designing, preparing conducting and recording observations.
Feb 17 Reading week		
7	Feb 25	Data Collection and Analysis III – Sampling and Analyzing secondary data: media and Internet research
8	March 3	Visual research methods.
9	March 10	Techniques of Qualitative Data Analysis.
Part 4. Telling the story of my research		
10	March 17	Representing, reporting, 'writing up' research.

This is a tentative schedule for our weekly topics and lectures. Note that this schedule may change. An up-to-date lecture schedule will be provided timely on OWL; it is the student's responsibility to check the schedule regularly.

Be aware

general standard of conduct expected of students registered at Western University, provide examples of behaviour that constitutes a breach of this standard of conduct, provide examples of sanctions that may be imposed, and set out the disciplinary procedures that the University will follow. For more information, visit <http://www.uwo.ca/univsec/pdf/board/code.pdf>.

Course Website

The OWL website will function as the privileged space for communication between all participants in this course. Important resources, dates and announcements will be posted regularly, so please check this space weekly.

Communication with Faculty Instructor

Please use the OWL mail system to communicate with your faculty instructor on issues related to this course or to book a meeting outside of the office hours. These will be answered twice/ week, so do not expect an immediate reply.

Grade Adjustments

Final grades in this course will be taken to the closest integer (i.e., I will "round off" decimals). I will not, under any circumstances, "bump up" your grade (i.e., to facilitate professional school applications etc.). This includes grades that end in a "9". The mark attained is the mark you achieved and the mark assigned; there is no rounding to the next grade level, or 'giving away' of marks. Please do not ask me to do this for you; the response will be "please review the course outline where this is presented".

Electronic devices

_____ Although you are welcome to use a computer during lecture and tutorial periods, you are expected to use the computer for scholastic purposes only, and refrain from engaging in any activities that may distract other students from learning. From time to time, your professor may ask the class to turn off all computers, to facilitate learning or discussion of the material presented in a particular class. Unless explicitly

- Are advised to consider carefully the implications of postponing tests or midterm exams or delaying handing in work;
- Are encouraged to make appropriate

3. Registrar's Office -- <http://www.registrar.uwo.ca/>
4. Ombuds Office -- <http://www.uwo.ca/ombuds/>

Health and Wellness:

As part of a successful undergraduate experience at Western, we encourage you to make your health and wellness a priority. Western provides several on-campus health-related services to help you achieve optimum health and engage in healthy living while pursuing your degree. For example, to support physical activity, all students receive membership in Western's Campus Recreation Centre as part of their registration fees. Numerous cultural events are offered throughout the year. Please check out the Faculty of Music web page (<http://www.music.uwo.ca/>), or the McIntosh Gallery (<http://www.mcintoshgallery.ca/>). Further information regarding health and wellness-